Course: Caring for Children **Grade: 10, 11 & 12**
Standard: 11.2.9 **Balancing Family, Work and Community**

Substandard	Content/Activity	Resources	Assessment
B. Know FCCLA action planning procedure and how to apply it to family, work and community decisions.	**Student will:** 1. Define terms. 2. List the action planning procedure. 3. Apply the planning procedure to a family, work and community decision.	• FCCLA Handbook. • Worksheet • Teacher Resource s Book • Internet • Overhead Transparencies	• Teacher Observations • Student Notebook • Student Assignment • Group Work • Oral participation

Course: Caring for Children **Grade: 10, 11 & 12**
Standard: 11.2.12 **Balancing Family, Work and Community Responsibility**

Substandard	Content/Activity	Resources	Assessment
B. Analyze teamwork and leadership skill and their application in various family and work situation.	**Student will:** 1. After completing projects, individuals will analyze teamwork and leadership skills and their application. 2. Worksheet form. 3. Oral questions and answers.	**Textbook** **Practical Parenting** • FCCLA Handbook. • Worksheet	• Teacher Observations • Teacher prepared evaluation • Student Notebook • Peer formative & summative assessment

Course: Caring for Children **Grade: 10, 11 & 12**
Standard: 11.4.12 **Child Development**

Substandard	Content/Activity	Resources	Assessment
A. Analyze current research on existing theories in child development and its impact on parenting.	**Student will:** 1. Write a research report on theory of child development (e.g. Piaget, Erikson, Brair development etc.). 2. Apply the child development theory to ages & stages of development. 3. Apply the child development to physical, emotional, social, mental, brain, and language development and impact on development • Infant • Toddler • Pre-kindergarten 4. Complete worksheet. 5. Workbook activities.	**Textbook** **Practical Parenting and practicing Parenting** • Workbook • Handouts • Worksheets • Teacher Resource Books • Internet • Overhead Transparencies • Chapter Review Questions • Computer	• Teacher Observations • Evaluation of job readiness competencies • Project • Class activities of - worksheets - participation • Student notebook/portfolio • Group work • Reports • Teacher prepared evaluations & tests • Oral participation and presentation • Independent study or assignment • Homework • Extra credit work

Course: Caring for Children **Grade: 10, 11 & 12**
Standard: 11.4.12 **Child Development**

Substandard	Content/Activity	Resources	Assessment
B. Analyze current issues in health and safety affecting children at each stage of child development • Infancy • Early childhood • Middle childhood • Adolescence	**Student will:** 1. Student will develop a list of safety procedures to follow for each stage of development in the following areas • Health problems • Safety protection • Accidents • Illnesses • Special features and procedures for health & safety. 2. Complete worksheets. 3. Complete workbook activities.	**Textbook** **Practical Parenting and Practicing Parenting** • Workbook • Handouts • Worksheets • Teacher Resource Book • Internet • Overhead Transparencies • Chapter Review Questions • Computer	• Teacher Observations • Evaluation of Job Readiness Competencies • Project • Class activities of - Worksheets - Participation • Student notebook/Portfolio • Group Work • Reports • Teacher prepared evaluations & test • Oral participation and presentation • Independent study • Homework • Extra Credit Work

Course: Caring for Children **Grade: 10, 11 & 12**
Standard: 11.4.12 **Child Development**

Substandard	Content/Activity	Resources	Assessment
C. Analyze practices that optimize child development (e.g. stimulation, safe environment, nurturing caregivers, reading to children).	**Student will:** 1. Identify qualities of infant center, toddler center, pre-kindergarten that stimulate development. 2. Explain and report how parent can stimulate child development. 3. Construct a drawing of childcare environment that stimulates development. 4. Complete worksheets & diem diagrams. 5. Complete workbook activities.	**Textbook** **Practical Parenting and Practicing Parenting** • Workbook • Handouts • Worksheets • Internet • Overhead Transparencies • Chapter Review • Computer	• Teacher Observations • Evaluation of job Readiness Competencies • Projects • Class activities of - Worksheets - Participation • Student notebook/Portfolio • Group Work • Reports • Teacher prepared evaluations & test • Oral participation and presentation • Independent study • Homework • Extra Credit Work

Course: Caring for Children **Grade: 10, 11 & 12**
Standard: 11.4.12 **Child Development**

Substandard	Content/Activity	Resources	Assessment
D. Analyze plans and methods to blend work and family responsibilities to meet the needs of children.	**Student will:** 1. List the role responsibilities of family members in school development. 2. Identify how parents are involved in the school. 3. Complete worksheet. 4. Complete test. 5. Complete project. 6. Visit to Daycare or Nursery School. 7. Presentation by student - prepare children's lesson at elementary school and/or Day Care/Nursery School/Head Start.	**Textbook** **Practical Parenting and Practicing Parenting** • Workbook • Handouts • Worksheets • Internet • Overhead Transparencies • Chapter Review • Prepare Professional Informational pamphlets for children agencies. • Computer	• Teacher Observations • Evaluation of job Readiness Competencies • Projects • Class activities of - Worksheets - Participation • Student Notebook/Portfolio • Group Work • Reports • Teacher prepared evaluations & test • Oral participation and presentation of lessons • Independent study • Homework • Extra Credit Work

Course: Caring for Children **Grade: 10, 11 & 12**
Standard: 11.4.12 **Child Development**

Substandard	Content/Activity	Resources	Assessment
E. Identify practices that develop the child's imagination, creativity and reading and writing skills through literature.	**Student will:** 1. Present storytelling, interdisciplinary lesson to enhance literacy development. 2. Develop and present youth literacy project. (e.g. of Read Across America Project). 3. Complete worksheet. 4. Workbook activities. 5. Complete test.	**Textbook** **Practical Parenting and Practicing Parenting** • Workbook • Handouts • Worksheets • Internet • Overhead Transparencies • Chapter Review • Computer	• Teacher Observations • Evaluation of Job Readiness Competencies • Projects • Class activities of - Worksheets - Participation • Student notebook • Group Work • Reports • Teacher prepared evaluations • Oral participation and presentation • Independent study or assignment • Homework • Extra Credit Work